



International Normative Case Study Workshop and Network Initiative

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May 3-4, 2020 @ Harvard Graduate School of Education

Overview: Since the publication of *Dilemmas of Educational Ethics* (2016), we have been thrilled to hear from people from all over the world who are using our normative case studies (NCS) as tools for research and teaching, and who are inspired to write their own cases. We are also aware that many people experimenting with NCS would appreciate additional collaboration and guidance--especially about how to research and write their own NCS that are appropriate to their national, cultural, or policy context.

We believe that it is time to act on this global enthusiasm in a collective, coordinated manner in order to take stock of research and teaching surrounding NCS and further develop this novel approach to educational theorizing. Thus, we propose to bring together people from U.S. and international contexts who are using NCS in their research and teaching for a day-and-a-half-long workshop that has three aims:

- (1) *Sharing:* How are people around the globe using normative case studies in their own research and classrooms?
- (2) *Skill Development:* What does it take to research and write effective normative case studies? How can normative case studies meet or expand the pedagogical aims of classrooms or professional development spaces?
- (3) *Networking:* What might an international network of NCS researchers, writers, and teachers look like/aim to do? What institutional supports could we develop?

Skill Development Sessions:

We will tailor these sessions as much as possible to the expressed needs and interests of registered participants (we'll send out a survey to those who register), so this is a prospective description of possible sessions rather than a guaranteed list. It also obviously depends on how many people register for the workshop as to how many different sessions we are able to offer.

- A. Case Development 1: Identifying, researching, structuring, and writing cases
- B. Case Development 2: Field testing, editing, and publishing cases
- C. Pedagogy 1: Matching pedagogical approaches to learning goals and classroom context for teaching cases in classroom and professional development (PD) settings
- D. Pedagogy 2: Modifying, deconstructing, and redesigning cases and commentaries to serve one's own teaching/PD context
- E. Assessment: Using cases and commentaries to construct formative and summative assessments of student learning

Schedule:

Sunday, May 3rd

- 5:00 - 6:30 pm *Introductions and Sharing:* What do you do with NCS? How? Why? What are you interested in learning or developing further?
- 6:30 - 8:00 pm *Sharing and Initial Networking:* Semi-Working Dinner (mostly an opportunity to get to know one another informally, but with some structured interactions)

Monday, May 4th

- 8:30 - 9:00 am Breakfast
- 9:00 - 10:45 am *Skill Development Session 1*
- 10:45 - 11:00 Break
- 11:00 - 12:45 *Skill Development Session 2*
- 12:45 - 1:45 pm Working Lunch – specifics TBD based on workshop enrollment
- 1:45 - 3:45 pm *Networking:* How can we better coordinate NCS work around the globe? What scholarly, institutional, and other supports would be useful?
- 3:45 – 4:00 pm Wrap-up

Fees and Registration:

This Workshop has no external/grant funding. We have tried to keep prices as low as possible while still covering anticipated costs. These fees cover Sunday dinner, Monday breakfast and lunch, and all materials.

Faculty: \$165 Graduate Students: \$85

Please register for the Workshop when you sign up for the Educational Ethics conference; we will then send you a link to the “storefront” (which is still being set up) to pay the fees, after which point we will also send you a brief survey to indicate what Skill Development sessions you would be interested in and tell us more about what you’re hoping to get out of the Workshop.